



Department  
for Education

SUPPORTED BY

**MAYOR OF LONDON**



**Brunel**  
University  
London

Enhancing Mathematical Learning through Talk

# Mathematics Monitoring Class Summary for Year 2

*Tracking Progress against the  
NC Programme of Study*

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## Monitoring Pupil Progress Year 2 Class Summary

All of the data recorded on the Class Summary Grid will remain anonymous and confidential to the Brunel Project team.

### Completing the class summary grid.

The first five columns of the Class Summary Grid are for you to record generic data about the children in your class. The children's scores recorded in the Monitoring tasks booklets should be transferred onto columns 6-13 of the grid and any additional notes or observations can be recorded in column 14. Please adopt the following conventions for completing the grid:

Column 1: the **initials** of the children's first and last names (if two children have the same initials then please record a middle initial if known) It would be helpful to have all of the girls listed together and all of the boys listed together but this is not essential.

Column 2: record **F** to indicate a girl, and **M** to indicate a boy

Column 3: record with a **tick** any pupil entitled to Free School Meals (including any pupil entitled during the previous two years)

Column 4: record with a **tick** any pupil with English as an Additional Language (EAL)

Column 5: record with a **tick** any pupil with Special Educational Needs

Columns 6-11: refer to the completed Monitoring Task booklets and transfer the **total task mark** for each pupil for **each task** (T1-T6.) Please combine the marks for Task 2 (part a) and Task 2 (part b) to record one total mark for Task 2. Please also combine the marks for Task 5 (part a) and Task 5 (part b) to record one total mark for Task 5.

Column 12: enter the **total mark for all six tasks** (T1+T2+T3+T4+T5+T6) for each child (maximum = 40)

Column 13: refer to the completed monitoring task booklets and record an **average point score** for each child's level of **reasoning**

Column 14: record any **significant additional notes** that you would like to share with the project team which may include reference to the children's level of fluency, problem solving ability or unusual responses during the tasks. You may find that you do not record comments for all of the children.